

# HARVESTS

FROM AROUND THE WORLD

## Classroom Worksheets

(Same activities/different levels and matches PowerPoint)



**First United Methodist Church of Port Orange**  
**305 Dunlawton Avenue, Port Orange, FL 32127**  
**[www.firstchurchpo.org](http://www.firstchurchpo.org)**



**PORT ORANGE**  
**PUMPKIN PATCH**

At First United Methodist

**October 2024**

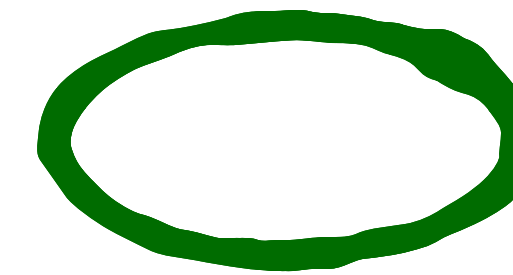


## True/false

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Read each question and circle if it is true or false.



1. Pumpkins grow on trees.

True

False

2. You can eat a pumpkin.

True

False

3. Pumpkin are grown from a seed.

True

False

4. Pumpkins are only orange and round.

True

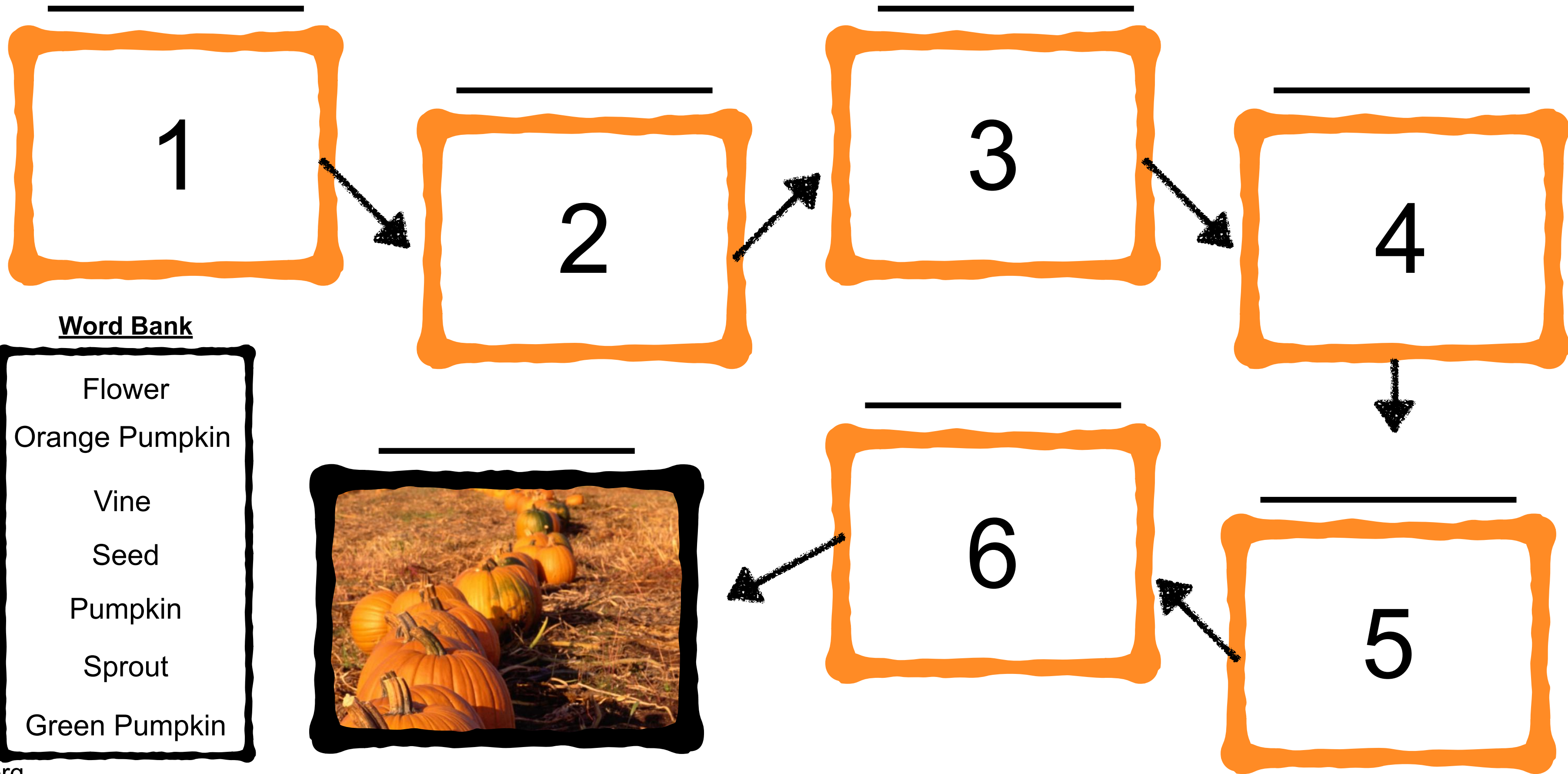
False

# How Does A Pumpkin Grow?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Cut out pictures, glue in order and label each picture



### Word Bank

- Flower
- Orange Pumpkin
- Vine
- Seed
- Pumpkin
- Sprout
- Green Pumpkin

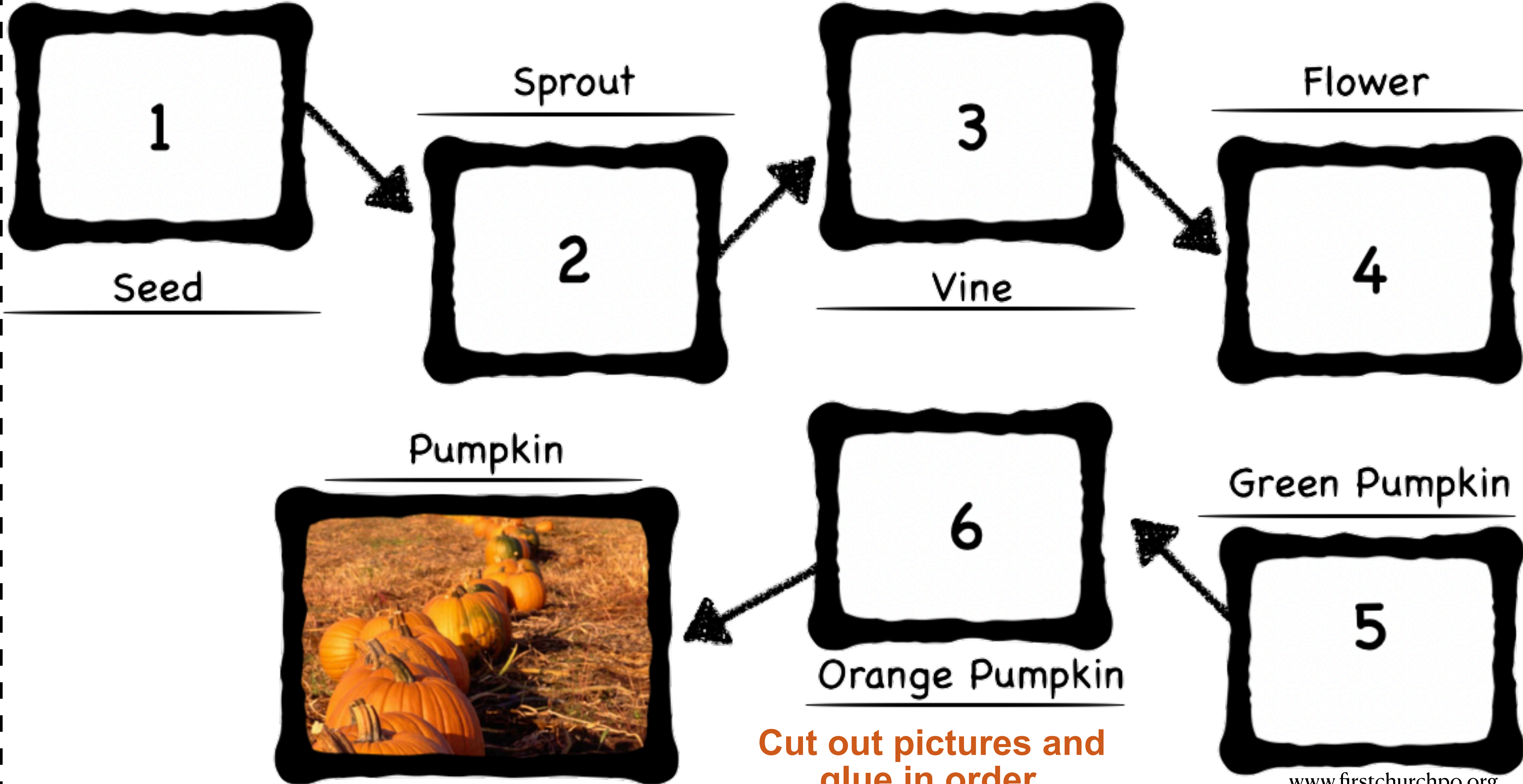
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# How Does A Pumpkin Grow?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



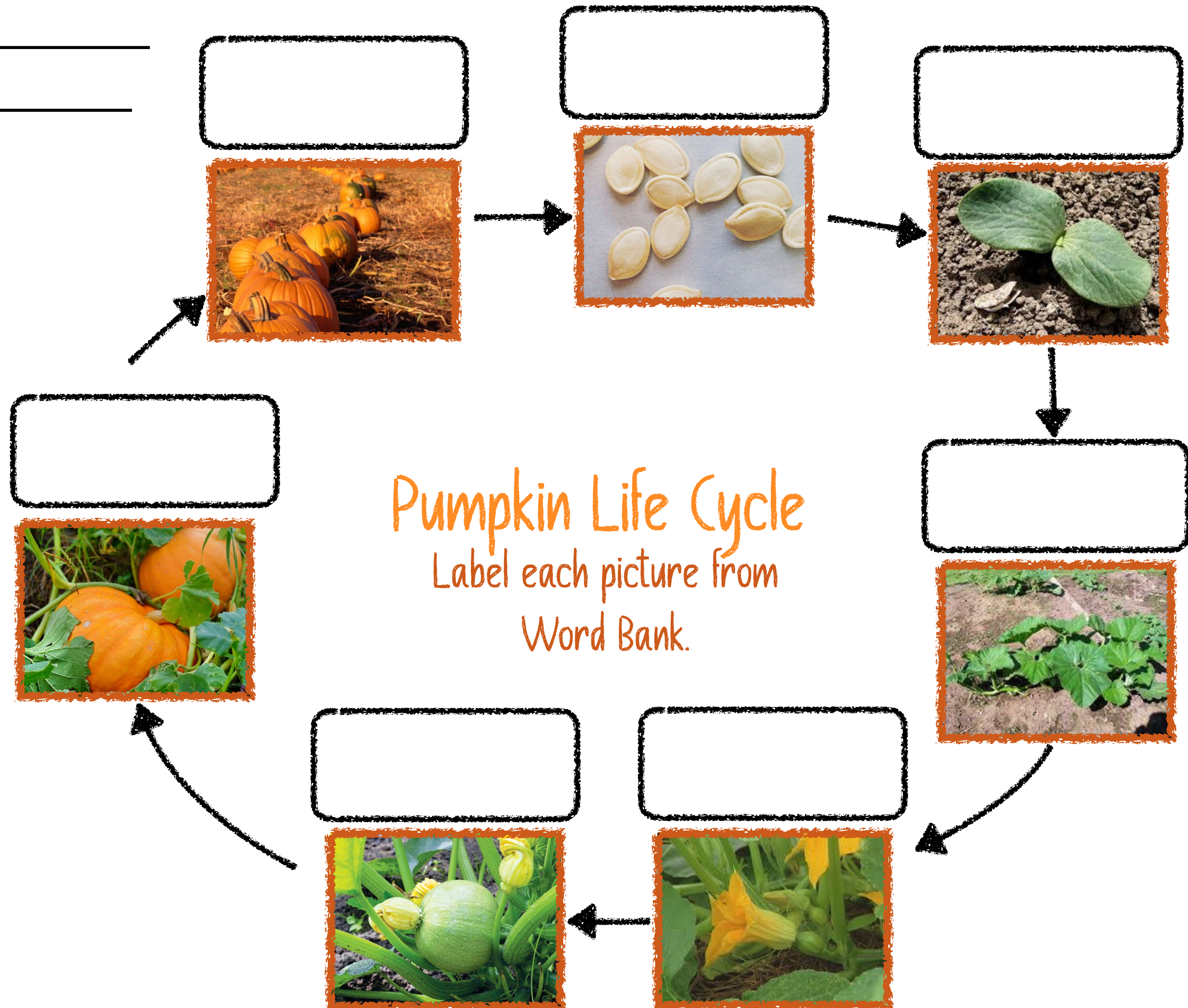
**Cut out pictures and  
glue in order.**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Word Bank

Orange Pumpkin  
Flower  
Sprout  
Vine  
Pumpkin  
Seed  
Green Pumpkin



Pumpkin Life Cycle  
Label each picture from  
Word Bank.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Pumpkin Investigation

My pumpkin is:



Small



Medium



Big

I think my pumpkin will have \_\_\_\_\_ seeds.



My pumpkin had \_\_\_\_\_ seeds.

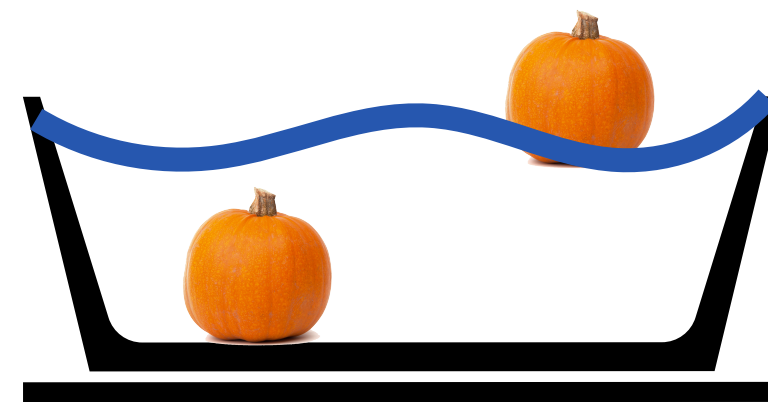
- My pumpkin has \_\_\_\_\_ lines.
- My pumpkin has a \_\_\_\_\_ stem.  
(long/short)

My pumpkin is:

- round
- tall
- orange
- smooth
- short
- bumpy
- yellow
- rough
- brown
- green

I think my pumpkin will

- sink
- float



My Pumpkin

- sank
- floated

Here is what my pumpkin looks like:

# Classroom Pumpkin Investigation

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Our pumpkin is:



Small



Medium



Big

I think our pumpkin will have \_\_\_\_\_ seeds.



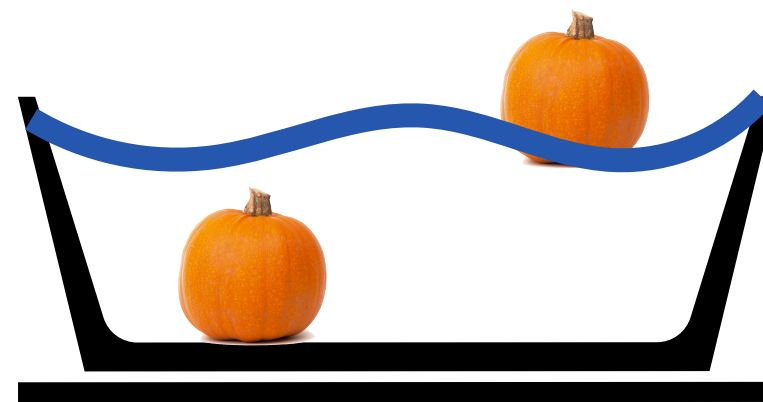
Our pumpkin had \_\_\_\_\_ seeds.

- Our pumpkin has \_\_\_\_\_ lines.
- Our pumpkin has a \_\_\_\_\_ stem.  
(long/short)

Our pumpkin is:

- round
- tall
- orange
- smooth
- short
- bumpy
- yellow
- rough
- brown
- green

I think our pumpkin will  
 sink  float



Our Pumpkin

sank  floated

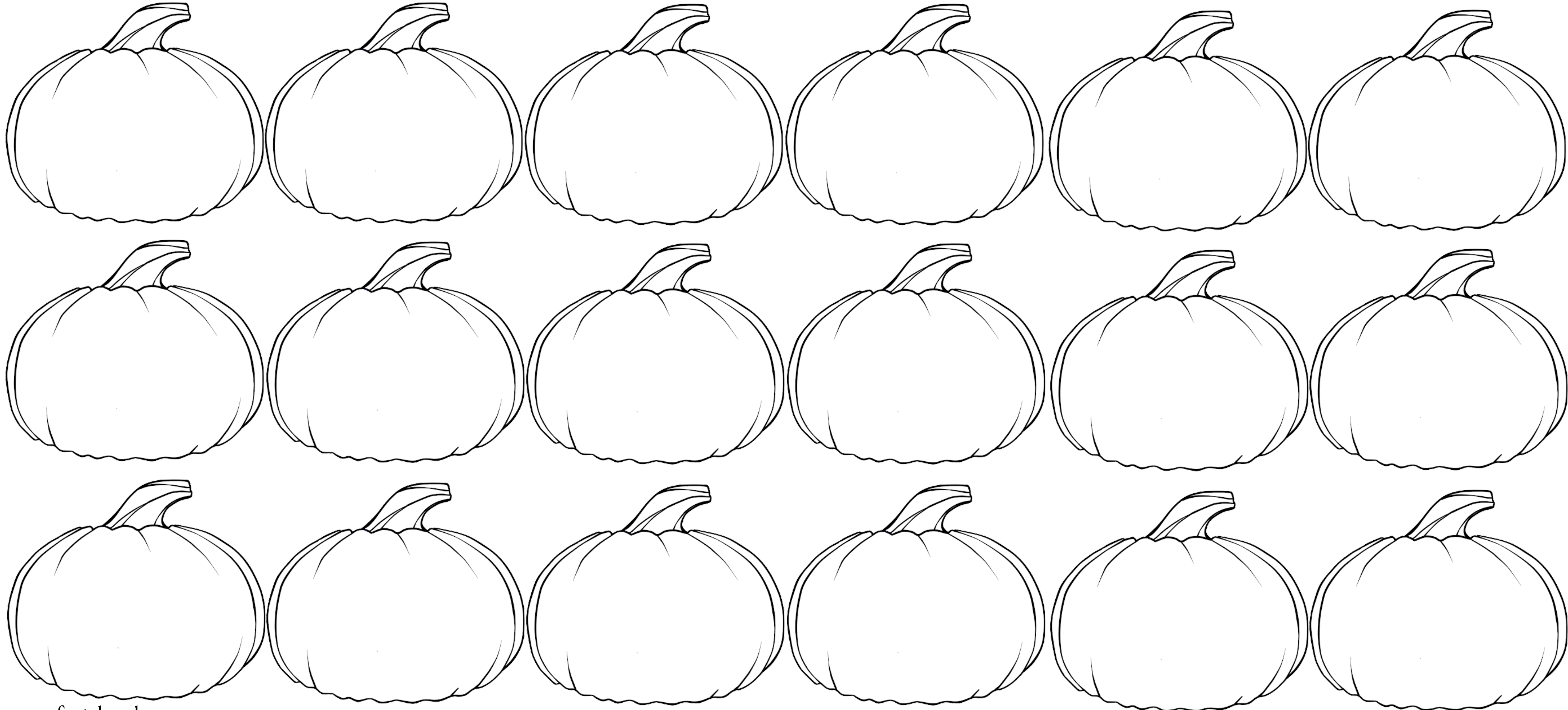
Here is what our pumpkin looks like:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Pumpkin Seed Counting Mat

## Count by 2's



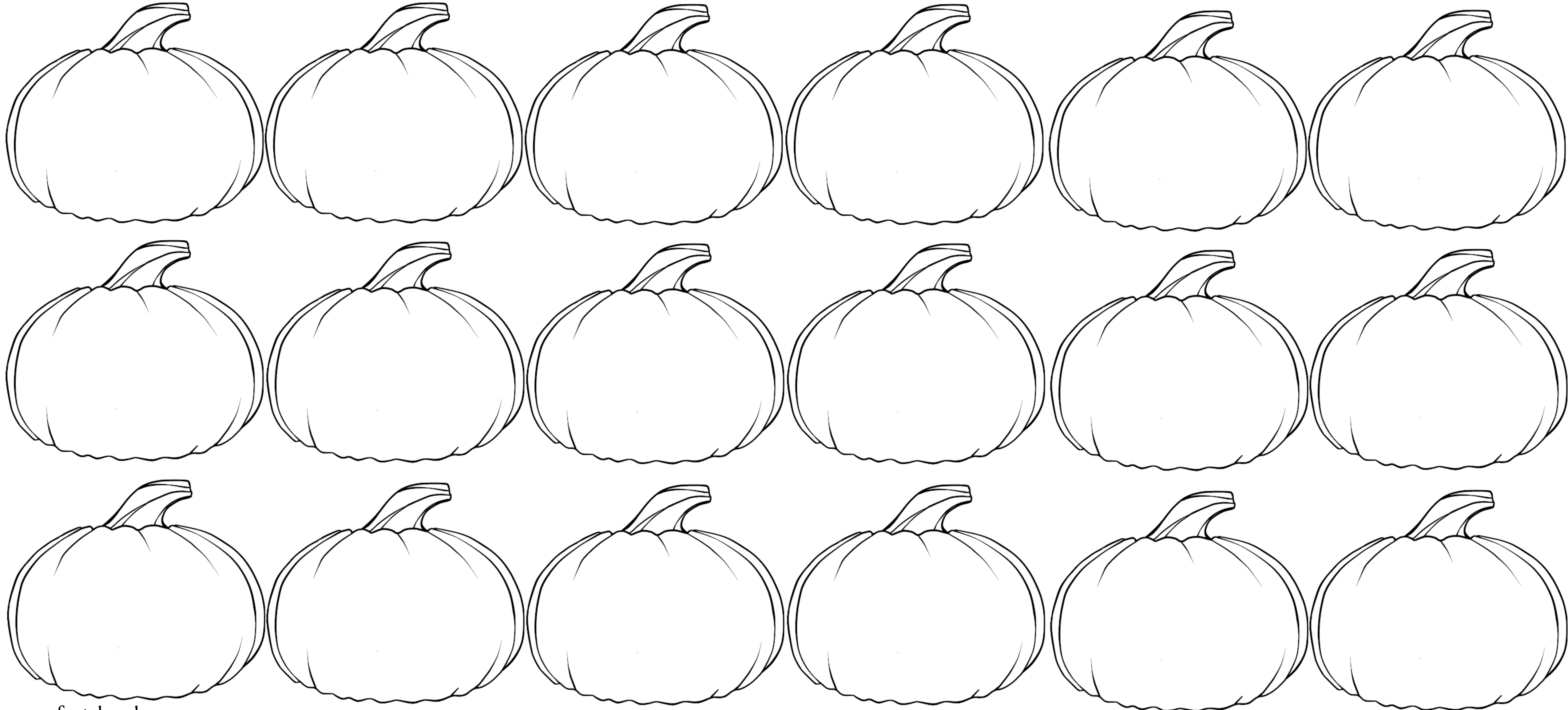


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Pumpkin Seed Counting Mat

## Count by 5's

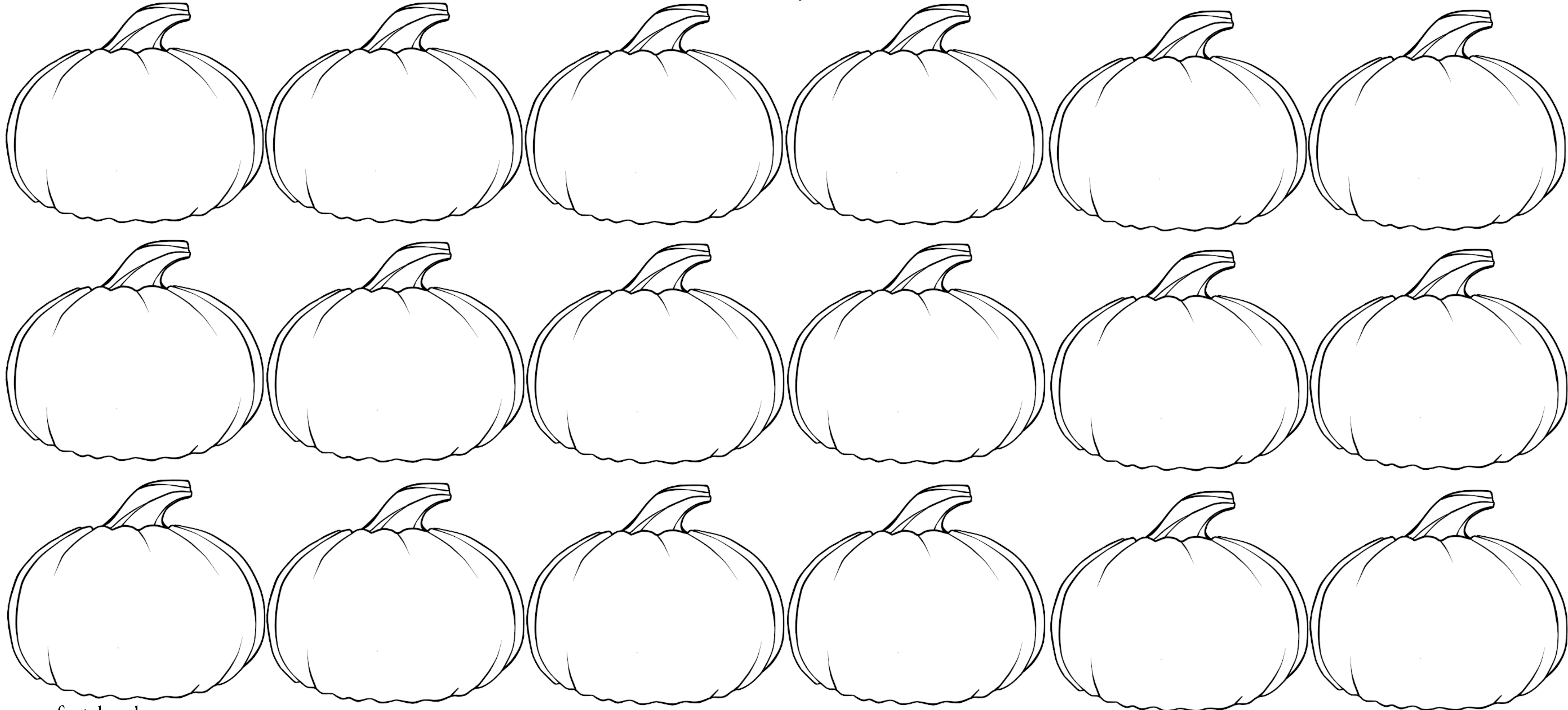


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Pumpkin Seed Counting Mat

Count by 10's



# Pumpkin Writing Letter Tracing



Pumpkin pumpkin

Stem stem

Seed seed

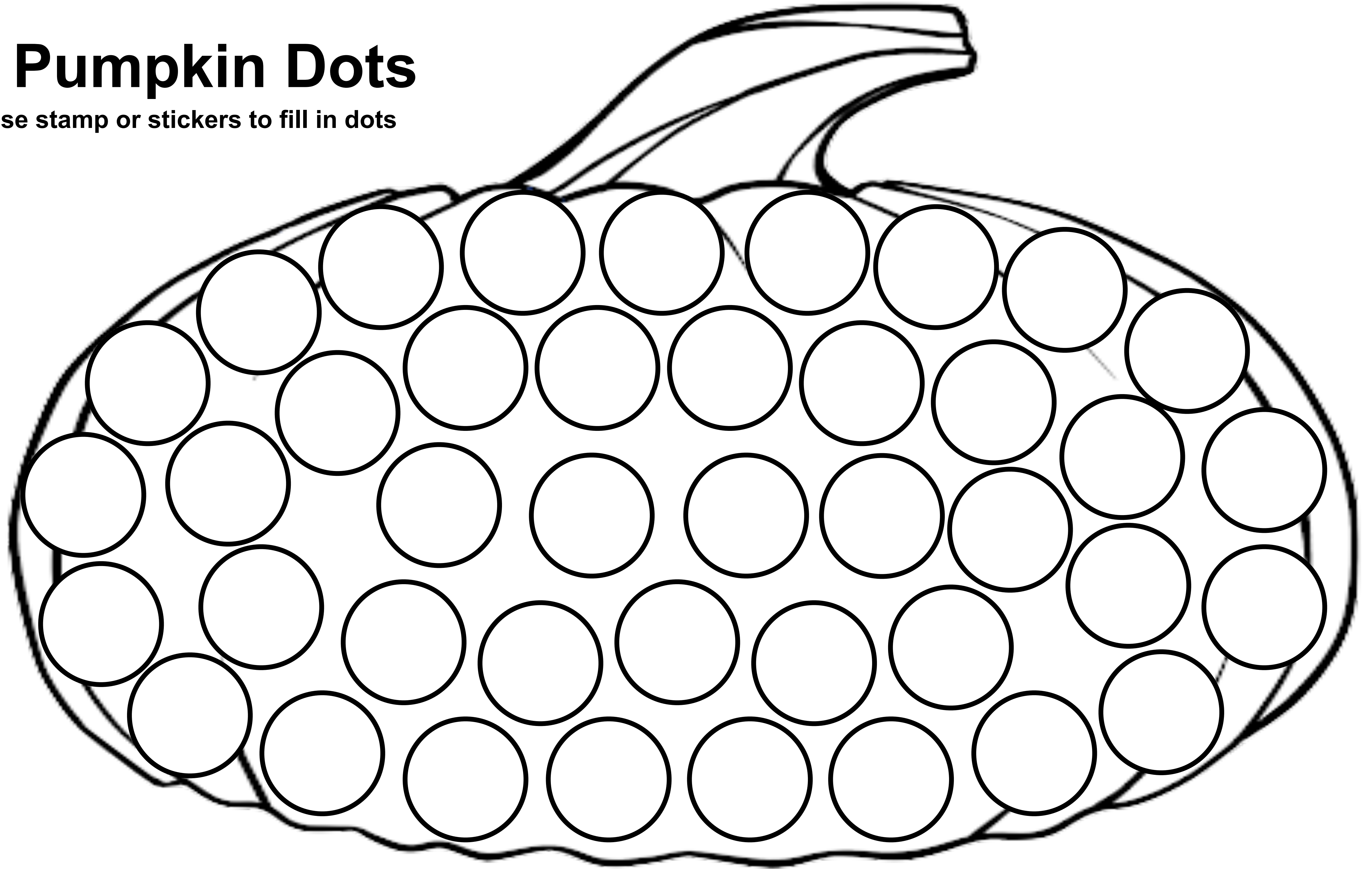
Vine vine

Seed seed

Flower flower

# Pumpkin Dots

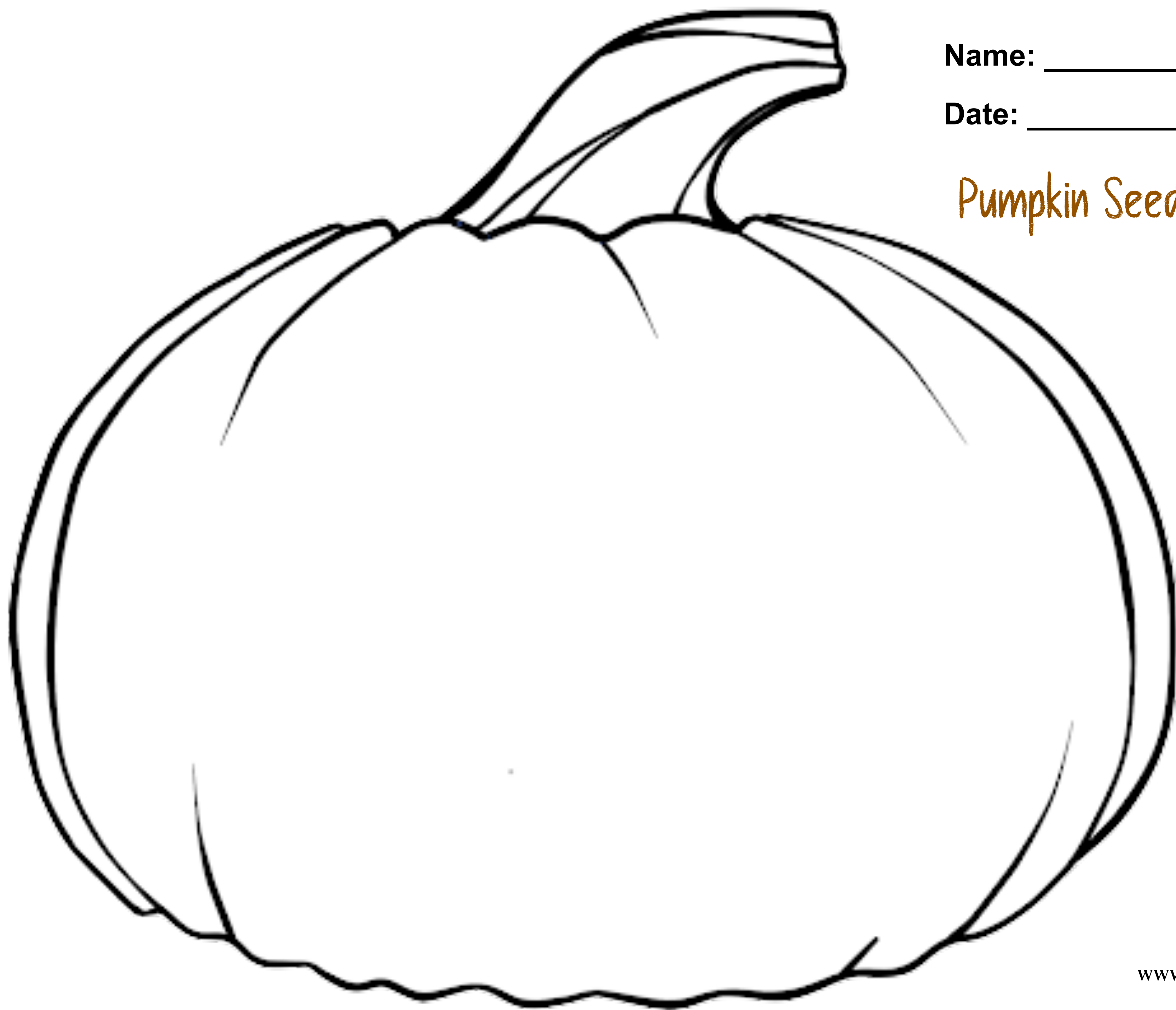
Use stamp or stickers to fill in dots



Name: \_\_\_\_\_

Date: \_\_\_\_\_

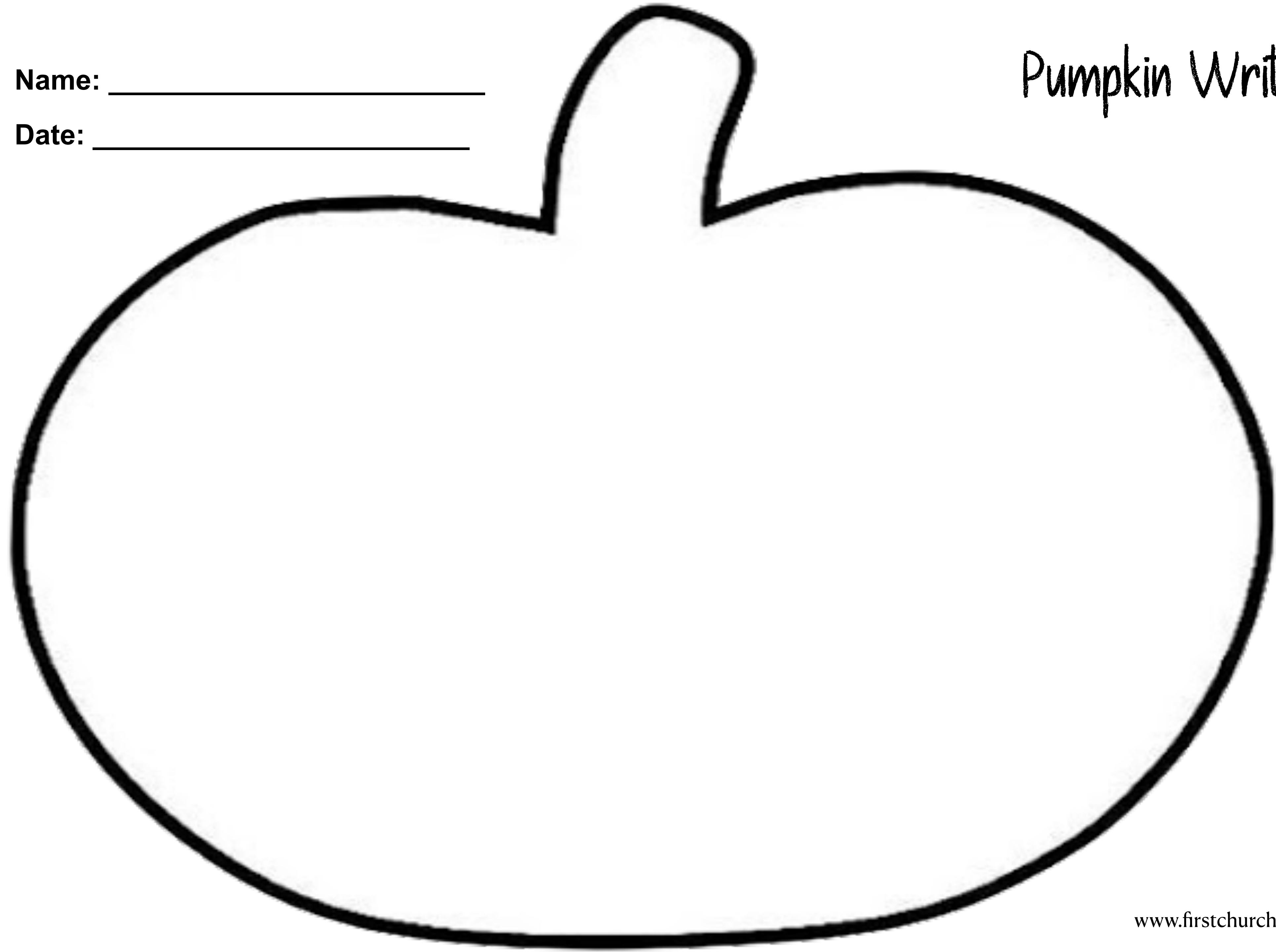
# Pumpkin Seed Counting Mat



Name: \_\_\_\_\_

Date: \_\_\_\_\_

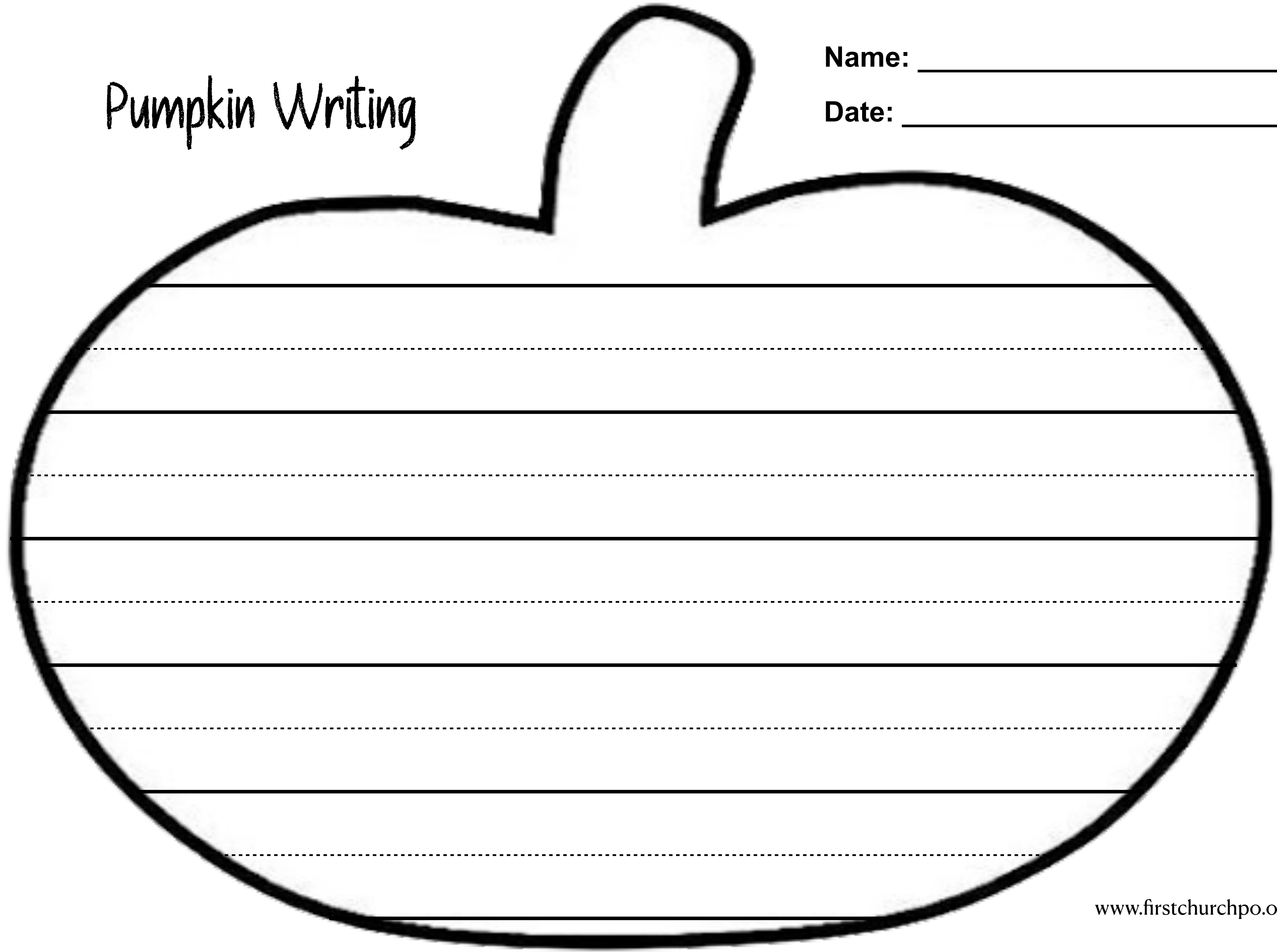
# Pumpkin Writing



# Pumpkin Writing

Name: \_\_\_\_\_

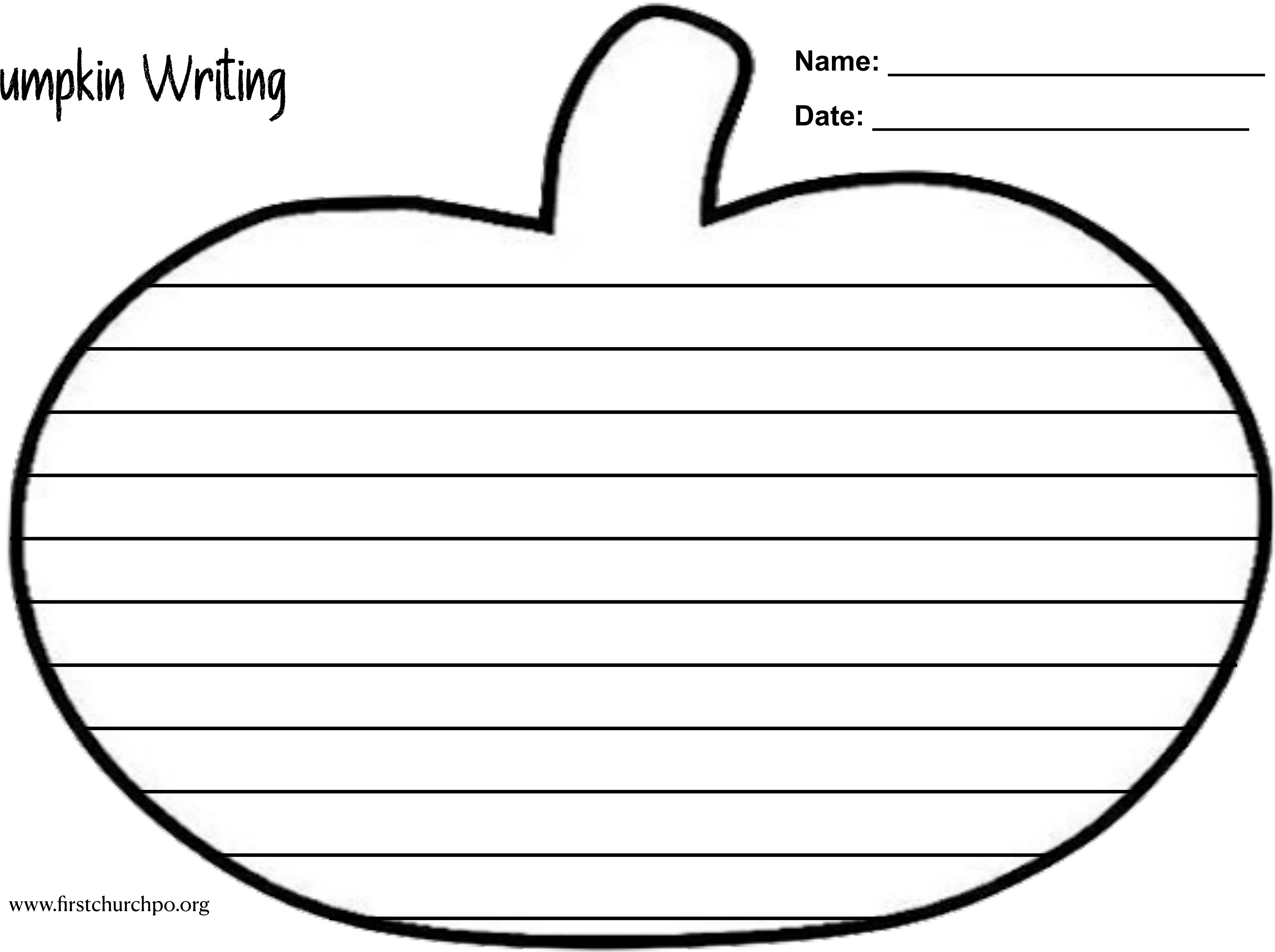
Date: \_\_\_\_\_



# Pumpkin Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# How to Carve a Pumpkin Writing

First, \_\_\_\_\_

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Next, \_\_\_\_\_

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Then, \_\_\_\_\_

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Last, \_\_\_\_\_

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# How to Carve a Pumpkin Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

First

Next

Then

Last



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# Seed Observation Journal

Name: \_\_\_\_\_

Type of Seed: \_\_\_\_\_

Date Seed Planted: \_\_\_\_\_

## Materials:

Pumpkin Seed

Paper Towel

Clear Bag

Marker

Tape

Water

Before starting the experiment, soak your seeds overnight in water. This will sort of "wake up" the seeds and get them ready to germinate. You'll get faster results if you pre-soak your seeds this way. Drain the seeds before placing them in the bag.

Dampen a paper towel and fold it into the bag.

Place the seeds along one side of the bag, pressing them against the paper towel. Seal the bag tightly and hang in a window using tape.

Make sure the seeds are visible on the side of the window where your child will be observing their seeds sprout.

Wait 24 hours. You should be able to see the seeds start to pop open and sprout after this time.

Within 3 days to a week, you'll have fully sprouted seeds

In a few more days, you'll see the leaves start to emerge.

At this point, your seeds are ready to move to soil. Plant them in a garden, or another small planter and watch them continue to grow!

Draw and record your observations each day.

DAY 1	DAY ____	DAY ____
DAY ____	DAY ____	DAY ____